**8th Grade Narrative**

**Goals**

You will use your six-word story as the first sentence of a full narrative.

**Steps**

1. IN SCHOOL: Use your peers’ interpretations to help you brainstorm. Complete the story map graphic organizer.
2. IN SCHOOL: Your first draft will be written independently using Google Drive to prevent loss of work.
3. IN SCHOOL: You will study techniques that will be applied to this piece to transform it into a more polished second draft.
4. AT HOME: You will apply the new techniques to your writing.
5. IN SCHOOL: You will participate in a revision workshop, visiting stations around the classroom to polish and perfect your writing.
6. AT HOME: You will create a second draft, applying what you learned.
7. IN SCHOOL: You will compare the two versions using a worksheet with guiding questions.

**Assessment**

The rubric on the reverse side will be used to assess the final draft of this piece of writing. Please refer to it frequently as you complete this assignment.

**Enjoy!**

Finally, enjoy this writing opportunity and appreciate the techniques that can be used to give voice to all of your future writing pieces.

**Narrative Writing Rubric**

\_\_\_\_\_\_/5 possible points for **FORMAT**

* + **My narrative is between two and four pages in length.**
	+ **I double-spaced my writing to make it easier to read/comment on.**
	+ **I typed in a 12 pt. Times New Roman font.**
	+ **I used the proper heading in the left-hand corner of the page:**

Full Name

Date

Teacher, Class

Assignment Title

\_\_\_\_\_\_/5 possible points for **PROCESS:**

* + **I submitted my first draft and final draft together, one version without “smiley-face tricks” and one using them.**
	+ **I reflected on my growth by comparing my first and final drafts.**

\_\_\_\_\_\_/10 possible points for **ORGANIZATION:**

* + **I separated my writing into paragraphs when the focus changed.**
	+ **I formatted my dialogue correctly.**

\_\_\_\_\_\_/40 possible points for **STORY ELEMENTS:**

* **I maintained a point of view throughout my story.**
* **I established a setting (time period and location).**
* **I developed my characters.**
* **I created and resolved a conflict.**
* **I used dialogue.**

\_\_\_\_\_\_/30 possible points for **VOICE and STYLE:**

* + **I used at least six different “smiley-face tricks” effectively.**
	+ **I identified these by drawing a ☺ beside each one.**

\_\_\_\_\_\_/10 possible points for **PROOFREADING:**

* + **I read my narrative aloud to myself in order to notice and correct obvious errors, especially incomplete sentences.**

\_\_\_\_\_\_/100 possible points